HONORS PROGRAM

The Honors Program is a university-wide undergraduate program designed to offer highly motivated and advanced students the opportunity to enhance their intellectual and personal growth within a community of learners by engaging them in rigorous honors-designated coursework, interdisciplinary seminars, professional development opportunities, extended research and creative projects, and community service.

The program will offer courses that are small in size and that develop the intellectual potential of students through activities that:

- · develop communication skills
- · incorporate interdisciplinary focus
- · prompt analysis of their own and others' assumptions
- · enhance research skills
- develop critical reading, writing, speaking, problem solving, and thinking skills that incorporate information literacy, and an appreciation of audience
- · include greater breadth than non-Honors course sections
- · incorporate enrichment opportunities for students and faculty
- include innovative pedagogy and utilize flexible approaches that accommodate different learning styles

Most students entering the Honors Program will do so upon admission to the university (Track A). Students are admitted to the Honors Program based on screenings by the admissions office and the Honors Program committee that include consideration of high school GPA, application essays, activities, and rigor of high school curriculum. See additional details about admission to the Honors Program in the section of the Catalog explaining about Admission to Special Programs. (https://catalog.umw.edu/undergraduate/admission-enrollment/admission-to-special-programs/)

Space permitting, others may apply for acceptance after matriculation, during their first year (Track B). Note that this application process is competitive and applicants must have a 3.2 overall UMW GPA or higher; an application with essay; a record of community service, campus involvement, or leadership; and one letter of recommendation from UMW faculty.

Completion of the Honors Program requirements will be recognized at graduation and indicated on the transcript as "University Honors." Note that departmental Honors will continue to be distinct from the Honors Program. Honors in each discipline will still be administered by academic departments based on requirements they determine (see individual departments for details).

Student Learning Outcomes for the University Honors Program

Upon the completion of the Honors Program at Mary Washington, in addition to earning the appropriate credits for their degrees, students will be able to:

- evaluate carefully the relevance of disciplinary contexts when presenting a position using a methodology specific to the discipline of study
- apply interdisciplinary approaches to research demonstrating multiple disciplinary contexts to articulate the value of such study
- actively pursue independent educational experiences inside and outside of the classroom.
- articulate an appreciation of ethical behavior and the values of good citizenship and service.

Honors Program Requirements

Code	Title	Credits
HONR 101	Honors City as Text	1
HN-designated coursework (could include HN-FSEM 100)		12
HONR 201	Honors Service Learning	1
Honors Capstone Project ¹		3
Total Credits		17

¹ Course approved by Honors Program Committee.

Additionally each student will be required to:

- complete the HONR 005 Honors Capstone Preparation at least one semester prior to the capstone project,
- complete the Honors Program leadership requirement, HONR 002 Honors Leadership,
- · maintain an Honors portfolio, HONR 004 Honors Portfolio,
- complete one co-curricular event summary per semester at UMW, HONR 003 Honors-Co-curricular Events, and
- · maintain the required GPA.

Honors Program

Kelli M. Slunt, Program Director and Professor of Chemistry Brooke E. Di Lauro, Associate Director and Professor of French Robert L. Wells. Associate Director and Associate Professor of Music

The Honors Program thrives on the exemplary teaching of UMW's fine faculty. The following faculty members have offered Honors-designated courses or sections:

College of Arts and Sciences Anthropology

E. Eric Gable Jason C. James Laura H. Mentore

Biological Sciences

Swati Agrawal Dianne M. Baker Theresa M. Grana Alan B. Griffith Lynn O. Lewis Ginny R. Morriss April N. Wynn

Chemistry and Physics

Janet A. Asper K. Nicole Crowder Leanna C. Giancarlo E. Davis Oldham Randall D. Reif Kelli M. Slunt

Classics, Philosophy, and Religion

Jennifer A. Barry Kalpesh Bhatt Mary Beth Mathews Jason P. Matzke Angela L. Pitts

Communication and Digital Studies

Emily D. Crosby P. Anand Rao Sushma Subramanian Zachary N. Whalen

Earth and Environmental Sciences

Pamela R. Grothe Sarah A. Morealli Grant R. Woodwell

English and Linguistics

Antonio Barrenechea Shumona Dasgupta Paul D. Fallon Mary Katherine Haffey Janie Lee Eric G. Lorentzen Maya Mathur Colin T. Rafferty Gary N. Richards Mara N. Scanlon

Geography

Dawn S. Bowen Stephen P. Hanna Melina A. Patterson

Historic Preservation

Christine R. Henry Andréa D. Livi Smith Michael G. Spencer Cristina Turdean

History and American Studies

Nabil S. Al-Tikriti Susan R. Fernsebner Claudine L. Ferrell Will B. Mackinstosh Jeffrey W. McClurken Krystyn R. Moon Jason R. Sellers

Modern Languages and Literatures

Maria Laura Bocaz-Leiva Ana Garcia Chichester Antonia L. Delgado-Poust Brooke E. Di Lauro Marisa Isabel Martinez-Mira Martha Patricia Orozco

Music

James Brooks Kuykendall Christopher O. Ryder Robert L. Wells

Political Science and International Affairs

Stephen J. Farnsworth Surupa Gupta Emile J. Lester Jared A. McDonald

Psychological Science

Mindy J. Erchull Miriam N. Liss Christine A. McBride Hilary E. Stebbins

Sociology

Nora Huijung Kim Kristin L. Marsh Leslie E. Martin

Theater and Dance

Gregg Stull Kevin J. McCluskey Michael G. Benson Bridgette Dennett Marc A. Williams

College of Business

Business

David L. Henderson, III Kashef A. Majid

Computer Sciences

Karen M. Anewalt Stephen C. Davies Ian Finlayson Jennifer A. Polack Jessica Zeitz

Economics

Amrita Dhar

Mathematics

Melody B. Denhere Julius N. Esunge Randall D. Helmstutler Debra L. Hydorn Janusz Konieczny J. Larry Lehman Jennifer M. Magee Keith E. Mellinger Suzanne Sumner

College of Education Education

Janine Schank Davis Melissa S. Wells

Agreement with The George Washington University Medical School

This agreement allows UMW Honors Scholars to apply for conditional acceptance to the medical school during the second year of college. Individuals with competitive SAT or ACT scores, who are in good standing in the UMW Honors Program, have at least a 3.5 UMW GPA, have completed at least two semesters of chemistry and two semesters of biology or physics, as well as a social/behavioral science course with no science grade below a B-, and have participated in some patient related health care are invited to apply in March of their sophomore year at UMW. Early acceptance candidates must pursue a major or minor in a humanities area and complete all required pre-medical coursework.

Note: the application process is competitive and not all students who meet the criteria will be selected. All decisions of The George Washington University School of Medicine and Health Sciences are final and there is no appeal process.