

PHYSICS

Degree: B.S., Physics

Department of Chemistry and Physics (<https://cas.umw.edu/physics/>)

The study of physics involves a basis for understanding more deeply all arenas of the physical universe. Because the discipline also provides a framework for problem-solving, studying physics also imports into other fields in/out of STEM disciplines where stubborn problems persist. An understanding of physics also transfers to every technical discipline that involves modern computation and instrumentation. In total, majoring in physics supplies undergraduates with a firm footing to better understand current STEM foundations while also feeding one's curiosity for solving future unforeseen problems.

The Physics major at UMW is part of a nationally recognized program that emphasizes faculty accessibility and student collaboration. The program is keenly aware of the lack of equitable representation in physics and participates in a national cohort to address historical inequities.

The whole program, from students to faculty, elevates awareness for physics education from grades K–12 through informal programming and partnership with UMW's College of Education. Our graduates have a high success rate of moving forward with their expected plans, which mirrors the national statistics for physics majors. Our faculty are contributing members of science abroad, while also collaborating with student majors. This process begins as early as a student's first year. UMW physics facilities are among the best, on-campus and beyond. The Margaret Duke ('44) Endowed Fund supports students in all facets of their journey toward aspiring scientists, including a monthly colloquium series that allows students to interact personally with disciplinary experts.

The Physics track is designed for students who have an interest in graduate studies in physics or physics-related fields. This track provides a solid preparation in four cornerstone subdisciplines (Quantum, Classical, Electromagnetism, and Statistical) while weaving computational problem-solving into each. There are ample elective opportunities to pare with core requirements, and many students choose to complete a capstone research and/or thesis project in their senior year. Physics majors work within well-supported laboratory spaces and are mentored adequately for their next steps.

Student Learning Outcomes

1. Students will demonstrate knowledge of fundamental laws of physics.
2. Students will demonstrate mathematical skills, using calculus, vector analysis, vector calculus, matrices, linear algebra and elements of statistics.
3. Students will comprehend theoretical problems and then identify approaches to solving them.
4. Students will think critically to synthesize outcomes of experiments and solutions to problems.
5. Students will have facility with key pieces of equipment for experiments in physics.
6. Students will communicate effectively via speaking and technical writing.
7. Students will have facility with various computer applications for analysis and presentation of technical results.

8. Students will read advanced textbooks and research papers independently.

9. Students will see connections between areas within physics, and between physics and other disciplines (e.g., mathematics, chemistry, etc.).

10. Students will work collaboratively with others on common projects.

Major Requirements

Code	Title	Credits
PHYS 105	University Physics, w/Lab	4
PHYS 106	University Physics w/Lab	4
PHYS 190	Physics PEER Journey	1
PHYS 211	Modern Physics	3
PHYS 290	Methods of Mathematical Physics	3
PHYS 320	Classical Mechanics w/Lab	4
PHYS 360	Statistical Mechanics w/Lab	4
PHYS 384	Advanced Physics Laboratory	3
PHYS 400	Electromagnetism w/Lab	4
PHYS 410	Quantum Mechanics w/Lab	4
PHYS 482	Physics Seminar	2
Choose two courses of the following:		6-8
PHYS 220	Materials, Fluids, & Thermodynamics	
PHYS 283	Electronics w/Lab	
PHYS 300	Optics w/Lab	
PHYS 310	Nuclear & Particle Physics	
PHYS 319	Astrophysics	
PHYS 471	Selected Topics in Physics	
Total Credits		42-44

General Education Requirements

The general education requirements for Bachelor of Arts/Bachelor of Science degrees (<https://catalog.umw.edu/undergraduate/general-education/requirements-bachelor-arts-bachelor-science-degrees/>) apply to all students who are seeking to earn an undergraduate B.A., B.S. or B.S.Ed. degree.

Students seeking a Bachelor of Liberal Studies degree have a separate set of BLS general education requirements (<https://catalog.umw.edu/undergraduate/general-education/requirements-bachelor-liberal-studies-degrees/>).

Electives

Elective courses are those that are not needed to fulfill a general education requirement or major program requirement but are chosen by the student to complete the 120 credits required for graduation with a B.A./B.S./B.S.Ed. degree or the BLS degree. These courses may be taken graded or pass/fail (or S/U in the case of physical education and 100-level dance). No student in a regular B.A./B.S./B.S.Ed. program may count more than 60 credits in a single discipline toward the 120 credits required for graduation.

Total Credits Required for the Degree: 120 credits

Plan of Study

This suggested plan of study should serve as a guide to assist students when planning their course selections. It is not a substitute for a student's Degree Evaluation or the Program Requirements listed for this major in the catalog. Academic planning is the student's responsibility, and course selections should be finalized only after speaking with an advisor. Students should familiarize themselves with the catalog in effect at the time they matriculated at the University of Mary Washington. Students should also familiarize themselves with general education requirements (<https://catalog.umw.edu/undergraduate/general-education/>) which can be fulfilled through general electives as well as major/minor course requirements. Course requirements and sequencing may vary with AP, IB, CLEP, Cambridge or previous coursework, transfer courses, or other conditions. To be considered full-time, an undergraduate student must be enrolled in 12 or more credits for the semester.

Course	Title	Credits
Freshman		
Fall		
FSEM 100	First-Year Seminar	3
MATH 121	Calculus I	4
PHYS 105	University Physics, w/Lab	4
PHYS 190	Physics PEER Journey	1
General Education Course		3
Credits		15
Spring		
MATH 122	Calculus II	4
PHYS 106	University Physics w/Lab	4
General Education Courses		6
Credits		14
Sophomore		
Fall		
PHYS 211	Modern Physics	3
PHYS 290	Methods of Mathematical Physics	3
General Education Courses		9
Credits		15
Spring		
PHYS 360	Statistical Mechanics w/Lab	4
General Education Courses or Electives		11
Credits		15
Junior		
Fall		
PHYS 283 or PHYS 300	Electronics w/Lab ¹ or Optics w/Lab	4
Physics Elective ²		4
General Education Courses or Electives		8
Credits		16
Spring		
PHYS 320	Classical Mechanics w/Lab	4
PHYS 400	Electromagnetism w/Lab	4
General Electives		7
Credits		15
Senior		
Fall		
PHYS 384	Advanced Physics Laboratory ¹	3
PHYS 471	Selected Topics in Physics	3
General Electives		9
Credits		15
Spring		
PHYS 410	Quantum Mechanics w/Lab	4
PHYS 482	Physics Seminar	2

General Electives	9
Credits	15
Total Credits	120

¹ These courses are offered every other year.

² Physics elective options include PHYS 310 Nuclear & Particle Physics, PHYS 319 Astrophysics, and PHYS 471 Selected Topics in Physics.

Chemistry and Physics Department

K. Nicole Crowder, Chair
Janet A. Asper, Career Advisor
Matthew C. Fleenor, Program Coordinator (Physics)

Faculty

(The person's subject field is indicated in parentheses.)

Professors

Janet A. Asper (Chemistry)
K. Nicole Crowder (Chemistry)
Matthew C. Fleenor (Physics)
Kelli M. Slunt (Chemistry)

Associate Professors

Leanna C. Giancarlo (Chemistry)
E. Davis Oldham (Chemistry)
Randall D. Reif (Chemistry)

Assistant Professor

Desmond R. Villabla (Physics)
Sarah E. Smith (Chemistry)
Varun Suresh Makhija (Physics)