

# COURSE DESCRIPTIONS

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## E

- ED: Curriculum & Instruction (EDCI) (<https://catalog.umw.edu/graduate/course-descriptions/edci/>)
- ED: Literacy Specialist (EDLS) (<https://catalog.umw.edu/graduate/course-descriptions/edls/>)
- ED: Special Education (EDSE) (<https://catalog.umw.edu/graduate/course-descriptions/edse/>)
- Education (EDUC) (<https://catalog.umw.edu/graduate/course-descriptions/educ/>)
- Educational Leadership (EDEL) (<https://catalog.umw.edu/graduate/course-descriptions/edel/>)

## G

- Geographic Info Sciences (MSGA) (<https://catalog.umw.edu/graduate/course-descriptions/msga/>)
- Graduate Business Administration (GBUS) (<https://catalog.umw.edu/graduate/course-descriptions/gbus/>)

## I

- Instructional Design and Tech (INDT) (<https://catalog.umw.edu/graduate/course-descriptions/indt/>)

## M

- Management Information Systems (MMIS) (<https://catalog.umw.edu/graduate/course-descriptions/mmis/>)

## N

- Nursing (NURS) (<https://catalog.umw.edu/graduate/course-descriptions/nurs/>)

## T

- Teaching Eng as a Sec Lang (TESL) (<https://catalog.umw.edu/graduate/course-descriptions/tesl/>)

Courses numbered 500 and above are graduate level courses. Graduate courses are more advanced and complex in academic content and more rigorous than undergraduate courses. Graduate-level course expectations exceed the expectations for undergraduate-level courses.

Course expectations are differentiated through assessment measures such as exams, written assignments, computational exercises, etc. Graduate-level course expectations may also include more advanced learning through additional and/or more sophisticated reading assignments, research projects, or course facilitation and experiential activities.